



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Governor James B Longley Elem

SAU: Lewiston School Department

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	38	93	16	57	70	<1	16	32	53	38	0	3
	2011-2012	45	43	96	21	58	72	<1	21	37	42	42	1	1
Female	2010-2011	25	24	96	25	54	74	<1	25	25	50			
	2011-2012	24	23	96	22	63	77	<1	22	48	30			
Male	2010-2011	16	14	88	<1	61	66	<1	<1	43	57			
	2011-2012	21	20	95	20	53	68	<1	20	25	55			
Caucasian/White	2010-2011	10	10	100	30	72	71	<1	30	50	20			
	2011-2012	18	18	100	33	66	73	<1	33	39	28			
African American/Black	2010-2011	31	28	90	11	24	43	<1	11	25	64			
	2011-2012	26	24	92	8	35	47	<1	8	38	54			
Hispanic	2010-2011	0	0			55	60							
	2011-2012	1	1	100		64	65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	41	38	93	16	46	58	<1	16	32	53			
	2011-2012	44	42	95	21	48	62	<1	21	36	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		32	34							
	2011-2012	11	10	91	10	26	36	<1	10	50	40			
Limited English Proficient	2010-2011	28	25	89	8	21	39	<1	8	24	68			
	2011-2012	20	18	90	<1	25	47	<1	<1	39	61			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	27	90	15	59	67	4	11	41	44	27	0	3
	2011-2012	39	39	100	23	58	71	5	18	26	51	39	0	0
Female	2010-2011	13	11	85	9	62	72	9	<1	55	36			
	2011-2012	20	20	100	40	61	75	10	30	20	40			
Male	2010-2011	17	16	94	19	56	63	<1	19	31	50			
	2011-2012	19	19	100	5	56	67	<1	5	32	63			
Caucasian/White	2010-2011	8	8	100		68	68							
	2011-2012	9	9	100		73	72							
African American/Black	2010-2011	21	18	86	17	31	40	6	11	39	44			
	2011-2012	30	30	100	13	25	42	3	10	27	60			
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0			73	60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	30	27	90	15	51	56	4	11	41	44			
	2011-2012	39	39	100	23	49	60	5	18	26	51			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	3	75		30	29							
	2011-2012	4	4	100		34	35							
Limited English Proficient	2010-2011	17	14	82	14	24	43	<1	14	36	50			
	2011-2012	26	26	100	15	22	40	4	12	23	62			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	22	81	14	62	70	<1	14	27	59	22	0	4
	2011-2012	35	33	94	12	50	68	3	9	30	58	33	0	1
Female	2010-2011	17	14	82	14	64	75	<1	14	43	43			
	2011-2012	13	12	92	8	56	74	<1	8	33	58			
Male	2010-2011	10	8	80		60	66							
	2011-2012	22	21	95	14	44	63	5	10	29	57			
Caucasian/White	2010-2011	9	8	89		72	71							
	2011-2012	8	8	100		60	69							
African American/Black	2010-2011	18	14	78	14	30	48	<1	14	7	79			
	2011-2012	26	24	92	13	20	42	4	8	25	63			
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	27	22	81	14	51	60	<1	14	27	59			
	2011-2012	34	32	94	13	41	57	3	9	31	56			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	2	67		39	34							
	2011-2012	2	2	100		20	30							
Limited English Proficient	2010-2011	17	13	76	8	20	46	<1	8	8	85			
	2011-2012	21	19	90	5	10	44	5	<1	16	79			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	32	89	19	59	72	<1	19	34	47	32	0	4
	2011-2012	32	30	94	3	62	72	<1	3	30	67	30	0	2
Female	2010-2011	12	11	92	9	65	76	<1	9	45	45			
	2011-2012	18	17	94	6	65	78	<1	6	29	65			
Male	2010-2011	24	21	88	24	54	68	<1	24	29	48			
	2011-2012	14	13	93	<1	59	67	<1	<1	31	69			
Caucasian/White	2010-2011	9	9	100		67	73							
	2011-2012	7	7	100		75	73							
African American/Black	2010-2011	26	22	85	9	32	52	<1	9	27	64			
	2011-2012	25	23	92	4	27	48	<1	4	17	78			
Hispanic	2010-2011	1	1	100		80	67							
	2011-2012	0	0			40	66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	35	31	89	19	46	60	<1	19	32	48			
	2011-2012	32	30	94	3	48	61	<1	3	30	67			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		31	33							
	2011-2012	4	4	100		40	34							
Limited English Proficient	2010-2011	26	22	85	9	22	46	<1	9	27	64			
	2011-2012	22	20	91	<1	17	45	<1	<1	15	85			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	7	49	61	<1	7	20	73	41	0
	2011-2012	45	44	98	20	53	64	<1	20	14	66	43	1
Female	2010-2011	25	25	100	12	44	59	<1	12	20	68		
	2011-2012	24	23	96	17	55	63	<1	17	17	65		
Male	2010-2011	16	16	100	<1	54	64	<1	<1	19	81		
	2011-2012	21	21	100	24	51	65	<1	24	10	67		
Caucasian/White	2010-2011	10	10	100	20	67	63	<1	20	40	40		
	2011-2012	18	18	100	39	65	65	<1	39	17	44		
African American/Black	2010-2011	31	31	100	3	12	30	<1	3	13	84		
	2011-2012	26	25	96	8	26	38	<1	8	8	84		
Hispanic	2010-2011	0	0			45	49						
	2011-2012	1	1	100		29	50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	41	41	100	7	36	49	<1	7	20	73		
	2011-2012	44	43	98	21	42	52	<1	21	14	65		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		38	35						
	2011-2012	11	10	91	10	25	35	<1	10	30	60		
Limited English Proficient	2010-2011	28	28	100	4	10	29	<1	4	14	82		
	2011-2012	20	19	95	<1	15	36	<1	<1	11	89		

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	17	57	60	<1	17	23	60	30	0
	2011-2012	39	39	100	18	55	66	<1	18	31	51	39	0
Female	2010-2011	13	13	100	15	55	60	<1	15	8	77		
	2011-2012	20	20	100	20	49	65	<1	20	30	50		
Male	2010-2011	17	17	100	18	59	61	<1	18	35	47		
	2011-2012	19	19	100	16	60	67	<1	16	32	53		
Caucasian/White	2010-2011	8	8	100		68	61						
	2011-2012	9	9	100		73	67						
African American/Black	2010-2011	21	21	100	14	26	31	<1	14	19	67		
	2011-2012	30	30	100	10	17	31	<1	10	30	60		
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0			45	52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	30	30	100	17	47	48	<1	17	23	60		
	2011-2012	39	39	100	18	45	54	<1	18	31	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		34	31						
	2011-2012	4	4	100		42	37						
Limited English Proficient	2010-2011	17	17	100	12	18	35	<1	12	12	76		
	2011-2012	26	26	100	4	7	33	<1	4	31	65		

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	26	96	4	46	61	<1	4	4	92	26	0
	2011-2012	35	35	100	20	49	64	<1	20	20	60	35	0
Female	2010-2011	17	17	100	6	43	61	<1	6	6	88		
	2011-2012	13	13	100	23	47	65	<1	23	15	62		
Male	2010-2011	10	9	90		49	61						
	2011-2012	22	22	100	18	50	64	<1	18	23	59		
Caucasian/White	2010-2011	9	8	89		57	62						
	2011-2012	8	8	100		59	65						
African American/Black	2010-2011	18	18	100	6	17	32	<1	6	<1	94		
	2011-2012	26	26	100	19	23	35	<1	19	19	62		
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	27	26	96	4	38	47	<1	4	4	92		
	2011-2012	34	34	100	21	39	51	<1	21	21	59		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	2	67		34	30						
	2011-2012	2	2	100		27	30						
Limited English Proficient	2010-2011	17	17	100	<1	10	34	<1	<1	<1	100		
	2011-2012	21	21	100	14	13	39	<1	14	14	71		

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	14	50	64	3	11	14	72	36	0
	2011-2012	32	32	100	3	53	64	<1	3	16	81	32	0
Female	2010-2011	12	12	100	8	51	63	<1	8	8	83		
	2011-2012	18	18	100	6	51	64	<1	6	17	78		
Male	2010-2011	24	24	100	17	50	64	4	13	17	67		
	2011-2012	14	14	100	<1	55	64	<1	<1	14	86		
Caucasian/White	2010-2011	9	9	100		59	65						
	2011-2012	7	7	100		67	66						
African American/Black	2010-2011	26	26	100	4	21	36	4	<1	8	88		
	2011-2012	25	25	100	4	17	35	<1	4	12	84		
Hispanic	2010-2011	1	1	100		70	57						
	2011-2012	0	0			30	51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	35	35	100	14	40	50	3	11	11	74		
	2011-2012	32	32	100	3	41	51	<1	3	16	81		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		37	28						
	2011-2012	4	4	100		38	29						
Limited English Proficient	2010-2011	26	26	100	4	14	39	4	<1	8	88		
	2011-2012	22	22	100	<1	13	37	<1	<1	9	91		

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	3	48	64	<1	3	39	58	31	0
	2011-2012	31	31	100	6	38	62	<1	6	23	71	31	0
Female	2010-2011	17	17	100	6	47	64	<1	6	24	71		
	2011-2012	12	12	100	<1	36	61	<1	<1	17	83		
Male	2010-2011	14	14	100	<1	48	65	<1	<1	57	43		
	2011-2012	19	19	100	11	39	63	<1	11	26	63		
Caucasian/White	2010-2011	9	9	100		60	66						
	2011-2012	9	9	100		46	64						
African American/Black	2010-2011	22	22	100	5	15	32	<1	5	23	73		
	2011-2012	21	21	100	5	16	32	<1	5	19	76		
Hispanic	2010-2011	0	0			40	50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	31	31	100	3	36	53	<1	3	39	58		
	2011-2012	31	31	100	6	30	51	<1	6	23	71		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		37	36						
	2011-2012	7	7	100		18	32						
Limited English Proficient	2010-2011	20	20	100	<1	9	36	<1	<1	20	80		
	2011-2012	17	17	100	<1	10	33	<1	<1	24	76		

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2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	16	E: 55 M: 60	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	16	E: 52 M: 47	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	26	E: 65 M: 70	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	30	E: 65 M: 58	E: 66 M: 63			
African American/Black	98	E: 98 M: 96	E: 99 M: 98	11	E: 28 M: 31	E: 44 M: 51	99	E: 99 M: 99	E: 99 M: 99	10	E: 23 M: 16	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 63 M: 57	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 38 M: 43	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	16	E: 46 M: 49	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	16	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 98	E: 98 M: 98	10	E: 28 M: 33	E: 34 M: 34	*	E: 98 M: 98	E: 98 M: 98	24	E: 34 M: 29	E: 34 M: 26			
Limited English Proficient	98	E: 99 M: 96	E: 98 M: 98	8	E: 20 M: 24	E: 44 M: 49	99	E: 100 M: 99	E: 100 M: 99	5	E: 12 M: 10	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Governor James B Longley Elem
SAU: Lewiston School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	24	5	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.